Other Queensland sites

Boyle Gardens
Address: 6 Range Street, Toowoomba
Phone: +61 7 5460 3489
Email: boylegardens@uq.edu.au

Brisbane City
Address: 295 Queen Street, Brisbane (UQ Executive Education)
Phone: +61 7 3365 0044
Email: businesstreps @uq.edu.au

Faculty of Humanities and Social Sciences (HASS)
Phone: +61 7 3365 1333
Email: hass@uq.edu.au

Web page: habs.uq.edu.au

Faculty of Medicine
Phone: +61 7 3365 5543
Email: med.reception @uq.edu.au

Web page: medicine.uq.edu.au

Faculty of Science
Phone: +61 7 3365 1888
Email: sci@uq.edu.au

Web page: science.uq.edu.au

Global Change Institute (GCI)
Phone: +61 7 3443 3010
Email: gci @uq.edu.au

Web page: gci.uq.edu.au

Institute for Molecular Bioscience (IMB)
Phone: +61 7 3365 2222
Email: imb @uq.edu.au

Web page: imb.uq.edu.au

Institute for Social Science Research (ISSR)
Phone: +61 7 3365 7471
Email: issr @uq.edu.au

Web page: issr.uq.edu.au

Institute of Marine Science (IMS)
Phone: +61 7 3869 6695
Email: ims@uq.edu.au

Web page: imsmbrs@uq.edu.au

Long Pocket site
Address: 80 Mears Road, Inala
Phone: +61 7 3365 7471
Email: longpocket @uq.edu.au

Marine Research Stations
Address: Heron Island, GBR
Phone: +61 7 4978 1399
Email: hris @uq.edu.au

Address: 37 Fraser Street, Darwin, NT
Phone: +61 8 8942 4000
Email: mrs@uq.edu.au

Pharmacy Australia Centre of Excellence (PACE) and the Translational Research Institute (TRI)
Address: 20 Cornmeal Street, Woolloongabba
Phone: +61 7 3365 1907
Email: pharmacy@enquiries.uq.edu.au

Pinjarra Hills Research Facility
Address: John Francis Drive, Pinjarra Hills
Phone: +61 7 3365 5623
Email: pinjarra@uq.edu.au

Rural Clinical Schools
Address: Bundaberg Hospital, Bourbong Street, Bundaberg
Phone: +61 7 4123 1900
Email: bundaberg@uq.edu.au

Address: 2–4 Medical Place, Uaravale, Harvey Bay
Phone: +61 7 4944 4800
Email: harveybay@uq.edu.au

Address: Cnr Cambridge and Canning Streets, Rockhampton
Phone: +61 7 4999 2999
Email: rockhampton@uq.edu.au

Address: 153 West Street, South Toowoomba
Phone: +61 7 4633 9700
Email: toowoomba@uq.edu.au

Veterinary Teaching Clinic
Address: 125 McKenzie Street, Dayboro
Phone: +61 7 5425 1544
Email: vtc@uq.edu.au

Warwick Solar Farm
Address: Slidevale, via Warwick
Email: warwicksolar@uq.edu.au

UQ also operates a network of seismographs across the state for detecting earthquakes, mini blasts and other signals; and medical students complete training rotations in clinical units located in hospitals across Brisbane, Ipswich and the Sunshine Coast.

Our research has also flourished. In the latest Excellence in Research in Australia (ERA) assessment in 2018, we were assessed in 98 4- and 5-star fields of Research, with 100 per cent rated at world standard. UQ was rated above world standard in more specialised fields of research than any other Australian university.

Nature and range of operations
UQ offers study and research opportunities across one of the widest range of disciplines in Australia, through our 6 faculties and 8 internationally acclaimed research institutes, with expertise in social sciences, brain health, nanotechnology, food innovation, and many more. We currently offer about 390 programs and 5,400 courses from undergraduate diploma to postdoctoral level.

Offshore representatives
UQ has representatives in China, Singapore, Indonesia, Malaysia, Colombia, India, Hong Kong, Vietnam, Chile and Europe, plus a range of international partners and contacts around the globe (48 partners in North America, 27 in Latin America, 106 in Europe, 2 in Sub-Saharan Africa, 8 in North Africa and the Middle East, 19 in South and Central Asia, 148 in East North Asia, 40 in South East Asia, and 20 in Oceania).

The University operates in a dynamic global environment. The COVID-19 pandemic has impacted on Australia’s higher education sector in 2020, primarily due to the closure of Australia’s international borders and the partial shutdown of campuses. Many of UQ’s international students were unable to travel to Australia, which resulted in a reduction in revenue from international student fees. Moreover, the University had to rapidly make unprecedented changes to workplace practices and pedagogical approaches to comply with public health measures implemented in response to the pandemic.

Domestically, the university sector faces increased financial pressures, regulatory changes, and changing student, industry and government expectations. These challenges were also brought to the fore in 2020, with the Australian Government introducing the Job-ready Graduates Package, a new model for Australian higher education funding taking effect from 2021.

Within this context, UQ responded with agility to position the University to remain competitive and sustain success in the longer term.

Operational challenges in the coming years include:— responding to the accelerated change in pedagogical delivery methods and post-pandemic student expectations;— maintaining our campuses and facilities with continued demands for the rejuvenation of teaching and research spaces and technologies;— addressing the need to continuously invest in core enterprise, IT and cyber-security systems.

Considerable opportunities include:— refreshing UQ’s programs, majors and courses, through the Program Approach initiative, to ensure they are sustainable, meet student and market expectations, and optimise the student experience;— translating and commercialising our exceptional research and innovation capabilities;— offering online learning to provide opportunities for education, training, upskilling and knowledge sharing – in Australia and internationally;— implementing world-leading energy reduction strategies;— introducing sector-leading initiatives to become an employer of choice.

Environmental factors
The University’s Government Job-ready Graduates Package, introduced a year after the performance-based funding framework was implemented, brings a level of funding certainty across the higher education sector. Simultaneously, UQ faces disruption arising from social, economic and technological changes, which have been intensified by the ongoing pandemic and necessitate continued fiscal restraint.

The impact of these disruptions on the future workforce was anticipated by the UQ Student Strategy, which focuses strongly on employability and enterprise as the best means of futureproofing the value of a UQ degree. This direction is starting to show results, with the 2021 UQ Graduate
Looking ahead

The coming year is likely to see the gradual shaping of a post-pandemic economy, and in this context, the University must provide leadership. The competition for high-achieving students continues to increase, so we must continue to adopt a student-centric focus that makes the best use of resources, while encouraging the development of interdisciplinary programs.

We need to diversify the student body, introduce pathway options for international students, and continue to provide global competitive education and opportunities for domestic students. This will require us to consider factors such as accreditation, flexible and digital delivery, and more contemporary program options that ensure our graduates are adaptable and prepared for any future possibilities in their careers.

In 2021, we will continue to improve our research systems and ensure we have a proactive strategic approach to developing partnerships. We must also ensure, that, through our higher degrees by research programs, we are training the next generation with innovation and research capabilities to sustain Australia’s demand for highly skilled labour and knowledge leadership.

We will continue to diversify our funding to include more philanthropic assistance. We will further develop a university operation that is agile and efficient, and which allows us to direct our resources to ensuring the focus that makes the best use of resources.

The competition for high-calibre talent remains strong, and further development of our research management and systems will continue to attract this calibre of talent for the future.

In 2021, we will continue to improve our research systems and ensure we have a proactive strategic approach to developing partnerships. We must also ensure, that, through our higher degrees by research programs, we are training the next generation with innovation and research capabilities to sustain Australia’s demand for highly skilled labour and knowledge leadership.

We will continue to diversify our funding to include more philanthropic assistance. We will further develop a university operation that is agile and efficient, and which allows us to direct our resources to ensuring the focus that makes the best use of resources.

The competition for high-calibre talent remains strong, and further development of our research management and systems will continue to attract this calibre of talent for the future.

In 2021, we will continue to improve our research systems and ensure we have a proactive strategic approach to developing partnerships. We must also ensure, that, through our higher degrees by research programs, we are training the next generation with innovation and research capabilities to sustain Australia’s demand for highly skilled labour and knowledge leadership.

We will continue to diversify our funding to include more philanthropic assistance. We will further develop a university operation that is agile and efficient, and which allows us to direct our resources to ensuring the focus that makes the best use of resources.

The competition for high-calibre talent remains strong, and further development of our research management and systems will continue to attract this calibre of talent for the future.